

Social Studies 10

Welcome to Social Studies 10! In my incredibly biased opinion, Socials 10 is one of the best classes that you will take in your entire pathway through education. We are living in an era of hyper-media consumption, pressing world issues, and changes that we are experiencing federally, provincially, and globally. We will unpack these issues to fully understand what is happening in the world around us to make everyone in the classroom an engaged and responsible citizen. Additionally, we will take a look back at the history of Canada and what got us to where we are today. Social Studies 10 will aim to answer questions that arise from these topics.

I will be teaching the class until October 27th, and then Ms. Razzell will be finishing off the rest of the quarter.

The Big Ideas of Social Studies 10

Every concept that we talk about in the classroom will relate back to one of the following ideas:

- *Global and regional conflicts have been a powerful force in shaping our contemporary world and identities*
- *The development of political institutions is influenced by economic, social, ideological, and geographic factors*
- *Worldviews lead to different perspectives and ideas about developments in Canadian society*
- *Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society*

In all aspects of the class we will continue to refine our social studies competencies, such as using our inquiry skills, communicating with our classmates, assessing significance of events, analyzing historical evidence, judging continuity and change, looking at causes and consequences of events, perspectives, and ethically judging situations. We will draw information from current events, historical sources, and everything in between.

Social Studies 10 also touches on events in Canada's past that can be disturbing and difficult to learn about. Warning will be given when these topics are going to be addressed. In order for these topics to be given their due merit, everyone in the classroom needs to respect the learning space, and respect each other.

The topics that we will be addressing in the class are as follows:

- Canadian Identity
- Human Geography
- Canada's Role in WWI & WWII
- Indigenous Issues
- Structures of Government
- Environmentalism
- The Interwar Years
- The Cold War and Canadian Society

Evaluation and grading

Your mark will be composed by a combination of three factors

- Tests & Quizzes: *since there is a lot of material presented in the class, I will need to know that you know the key concepts and how to apply them*
 - Projects & Assignments: *There will be a mix of small assignments and larger unit projects throughout the class. These will vary from individual assignments, to partner assignments, to group assignments*
 - Class engagement & Critical Thinking: *While this is very broad, your engagement and critical thinking skills in class involves having your work prepared, interacting with you classmates, participating in class discussions, reflecting on yourself, reflecting on your growth in class, etc.*
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Classroom expectations

- **Accountability:** be accountable to yourself, your classmates, and the classroom environment. Come to class on time, be engaged with your learning, and complete your work to the best of your ability
- **Respect:** Social studies can deal with some sensitive topics which can heavily divide people's opinions. Respect all opinions even if you do not agree with them. Respect your classmates by listening to them, and speaking to each other with respect.
- **Growth Mindset:** Find something in the course content that truly interests you, even if Socials is not your favourite subject. Come to class with the intention to learn.

With the quarterly system this school year, we will be spending a lot of time with each other. It is paramount to remember these expectations whenever you enter the classroom to ensure that everyone will be successful!

Additionally, please ensure to have an electronic device with you at all times as we will be using them very often!

EduBlog

My EduBlog will be the landing space for the class each day. On my blog you will find a “shape of the day” including links to articles that I will ask you to read, files and/or attachments to download, YouTube videos to watch, questions to answer, etc.

Please find my EduBlog at <http://mycentennial.sd43.bc.ca/alcampbell/>

Microsoft Teams & Class Notebook

I’m sure that everyone got used to using Microsoft Teams last year, and we will be using it heavily again this year. Teams will be our main communication centre for the course; all assignments, instructions, rubrics, and marks will be posted on Teams.

You should also be familiar with Class Notebook, a feature of Teams. We will be using Class Notebook as well. Please have both the Teams App and the OneNote App downloaded to your devices (the web browser version lags quite a bit and can be unreliable).

Naming Documents: PLEASE name your Word Documents! This is a great habit to get into to keep yourself organized as you move through high school! For example, for an assignment about World War Two I would like to see it titled: “SS10 World War 2 Timeline”

Contacting Mr. Campbell

I will be available before school and after school, in room E122! Other ways to contact me include:

- Email: alcampbell@sd43.bc.ca
- EduBlog: mycentennial.sd43.bc.ca/alcampbell

Microsoft Teams (please @ me)

Parent Signature