

## Career Life Connections 12

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**Career-Life Connections** focuses on applying personal career-life management knowledge, skills, and strategies to the one's own personal life journey, and includes

- deepening career-life concepts and thoughtful self-knowledge to inform personal life-long learning choices and post-graduation plans
- using self-advocacy and employment marketing strategies, such as creating one's own effective public profiles
- employing developed social capital, such as leadership and collaboration skills, to cultivate community networks
- engaging in a substantive experiential learning opportunity of 30 hours or more that is intended to expand and/or deepen student exposure to career-life possibilities, such as service learning, volunteerism, employment, fieldwork projects, entrepreneurship, and passion projects
- designing, assembling, and presenting a capstone to an audience, celebrating the learning journey and next steps toward preferred futures.

### Some important things for YOU to know

- CLC Replaces GTP (Graduation Transition Program)
- Mandatory to Graduate – 4 credits
- Is GRADED (A, B, C, C+, Fail, etc.) – no longer Pass/Fail
- Universities and Colleges giving significant attention to it
- Requires meeting time (several times a month)

**\*This is NOT an online course. You are expected to attend all classes and are accountable to complete the work assigned in class on time!\***

### Meeting times

1) CLC classes will be meeting in the theatre on Wednesday 9:00am-9:30am for the first 4-5 weeks. After September there will be a few more meetings as needed. Dates and Times of these meetings will be sent via email.

***Note: Teachers will be available to meet for those students who are needing to use tutorial time for support in other classes.***

2) CLC teachers will have open tutorials on Tuesdays. Please refer to your school district email for updates. You are expected to check in with your teachers once a week during these tutorials. This can be a quick check in or longer if you need help with assignments.

<b>Assignments = 50%</b>	<b>Final Capstone Project = 50%</b>
There will be five – six assignments throughout the semester valued at 10% each	Your final project will be presented on January 20th to a panel of teachers/mentors/students and be worth 50% of your final mark.

### **VOLUNTEER/WORK requirements**

Grade 12s are expected to complete 30 hours of work or volunteer experience. This can be retroactive from grade 11 if needed. Proof of work/volunteer hours is required.

### **CAPSTONE**

Capstone is a graduation project that the STUDENT presents to a small group (or panel) of people. This will consist of a MENTOR (teacher, coach, community member), and at least one grade 11 and grade 12 student.