

Grade 9 Celebration of Learning Certificate

*Created by Justin Wei and Matthew R
from the Student Showcase Committee*



Summary of Certificate

- As Grade 9's are currently on the Proficiency Scale, it wouldn't make sense for them to be part of the same Honour Roll for 10-12 that focuses on percentages rather than **proficiency**
- Grade 9 is an exploratory period for students; this certificate will focus on the **learning growth and celebration that occurs throughout the year**
- This alternate "Honour Roll" involves...
 - Student **Ownership** of Learning
 - Student **Choice**
 - Student Celebration of **Growth**

Criteria for Submission

Grade 9 students submit an Edublog post link on their own with a teacher nomination/recommendation through a form. The Edublog post must include the following:

- Focuses on **how student has grown from beginning of year to end of year** as a Grade 9 student at Centennial
- Includes **growth** with each of the **3 Core Competency areas** (Communication, Thinking, and Personal/Social) **with examples from their classes as artifacts.**
- Each **Core Competency must be connected to one Curricular Competency** (a learning standard from a course). This includes **strengths and growth in Curricular Competencies from 3 different classes with examples and reasoning.**
- Includes **visuals and written text and bolded areas to show the competencies**

Curricular Competencies

- Please select from the competencies either located in your Course Syllabus or through the BC Curriculum website: [Curriculum | Building Student Success - B.C. Curriculum \(gov.bc.ca\)](https://www2.gov.bc.ca/gov2/education/curriculum_framework/curriculum_building_student_success)
- Include **strengths** and **growth** in **Curricular Competencies** from **3 different classes with examples and reasoning.**
- For instance, the examples shown in this presentation, include a curricular competency each for French 9, English 9, and Social Studies 9. **Connect them to the Core Competencies.**

Communication + Curricular Competency

- **Students share about their communication and collaboration skills in addition to a Curricular Competency for the specific class they are reflecting about.**
- **Students could share about a group project, or a time where they worked together with others on class work or activities and provide an example (image/video).**
- **They will use an "I can statement" or prompts to guide them**
- <https://mycentennial.sd43.bc.ca/tech-leadership/core-competencies/>
- <https://curriculum.gov.bc.ca/competencies/communication>

Communicating

Prompts:

- This is how I select images and words to create impact for different audiences:
- My strategies for collecting relevant information for specific tasks include...
- Evidence that I can acquire information about complex and specialized topics from present it with thoughtful analysis can be found in...
- Examples of where I communicate clearly and purposefully can be seen in...
- As an active listener, I notice that I ... (describe some behaviours such as make cor and ___, ask higher level questions such as...)
- In discussions and conversations, I help to build and extend understanding by...
- The ways I communicate at school differ from how I communicate at ___ (soccer/ events/etc) in these ways:

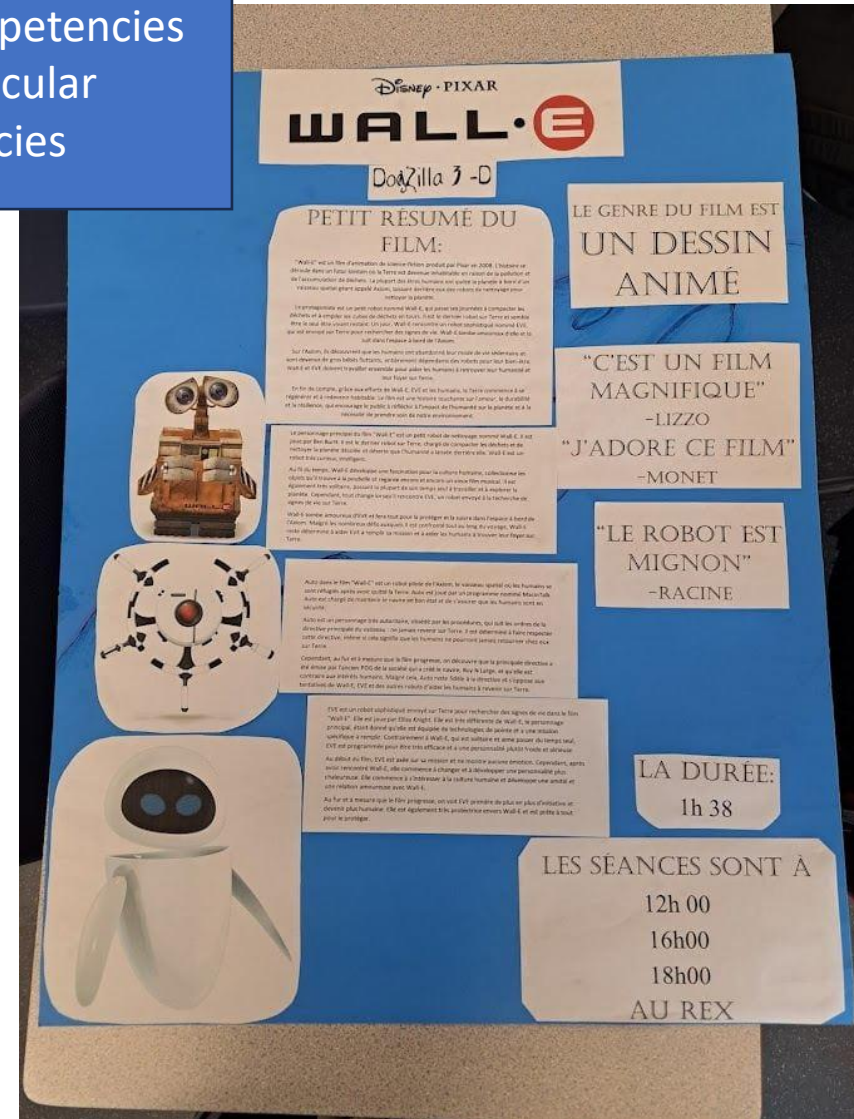
I can statements:

- I can ask and respond to questions to be an active, supportive listener.
- I can understand and share information about a topic of interest in a clear, organi
- I can represent my learning and tell how it connects to my experiences.
- I can think about what I am going to convey and to whom I will convey it.
- I can inquire into and present on topics of interest and topics related to my studie

Communication Example + French 9 Example

- Completing my French Movie Poster demonstrated the growth that I have had in my Communication Core Competency and French Curricular Competency. Usually when I did projects in middle school, each of us were delegated into doing different parts of the project; however, in this project, it was done differently. I grew in my collaboration skills since we all worked on main parts of the project equally. I was able to exchange ideas and information in my poster through writing complete and coherent sentences in French. This project really showed that I can take on roles and responsibilities in a group; I do my share.

Blue - Core Competencies
Green - Curricular Competencies



Personal/Social + Curricular Competency

- **Students share about their personal and social awareness and responsibility skills in addition to a Curricular Competency for the specific class they are reflecting about.**
- **They reflect this to an assignment in their class.**
- **They can use an "I can statement" or prompts to guide them.**
- <https://mycentennial.sd43.bc.ca/tech-leadership/core-competencies/>
- <https://curriculum.gov.bc.ca/competencies/personal-and-social>

Personal Awareness and Responsibility

Prompts:

- When I need to boost my mood or re-focus, I...
- When I am sad, angry or frustrated, doing... helps me be more productive or calm.
- I respectfully advocate for my needs by...
- I have valuable ideas to share about... and do so by...
- To celebrate an accomplishment such as ____, I ...
- I know that _____ can have both positive and negative consequences, including.... so I adjust my actions to...
- I appreciate feedback on... and prefer it comes in the form of...
- I am willing to explore controversial issues such as...in order to imagine and work toward change in myself or the world including...
- Some of the things I do to stay mentally and physically healthy include...
- My support network is helpful to me because they...
- Some short/ long term goals for myself include... and my plan to achieve them is... (include where you might seek help from others)
- I make ethical choices such as...in order to...
- Some of my traits/ skills that make me a leader in the area of ____ include...
- Some of my preferred strategies for maintaining a healthy, balanced lifestyle include...

I can statements:

- I can show a sense of accomplishment and joy. I take pride in my work and myself
- I can advocate for myself.
- I can imagine and work towards change in myself and in the world.
- I can work to inform myself about issues surrounding me.
- I can recognize my emotions and use strategies to manage them.
- I can persevere with challenging tasks and take ownership of my goals, learning and behavior.
- I can participate in activities that support my well-being and take responsibility for my well-being.
- I can make choices that keep me safe in my community and online.
- I can use strategies to help me find peace and I sustain a healthy and balanced lifestyle.

Personal/Social Core Competency + English 9 Example

I recognize my value and advocate for my rights. I take responsibility for my choices, my actions, and my achievements. I worked alongside my whole English class to find what we all value the most during our Class Charter activity. I recognized and identified the role of personal, social, and cultural contexts, values, and perspectives during the process because I got to learn more about my classmates through our different opinions and what our shared values. During our elimination process of some of the values, I had some disagreements with my fellow students, but I ensured that we would all be happy in the end by working together and coming to an agreement that satisfied all of us through compromise. We all learned a lot from each other and it was definitely an experience where I grew in the Personal/Social Core Competency since the class allowed us to demonstrate social awareness and responsibility in a way that I haven't quite done before. We settled on 10 in the end; these 3 were decided as the most important in our group. They were Honesty, Respect and Trust.

Blue - Core Competencies
Green - Curricular Competencies

Class we value:

Honesty: We will be honest students
We do not plagiarize but give proper credit
we are feeling and our capacity to work



Respect: We will treat one another the way we want to be treated. We will listen attentively when someone (teacher or student) is speaking. We will speak kindly to our classmates.



Trust: We will be known as trustworthy: we will be responsible.



Thinking + Curricular Competency

- **Students share about their creative, critical, and reflective thinking skills in addition to a Curricular Competency for the specific class they are reflecting about.**
- **Students share an assignment that they used their thinking to overcome challenges or/and complete their task.**
- **They can use an "I can statement" or prompts to guide them.**
- <https://mycentennial.sd43.bc.ca/tech-leadership/core-competencies/>
- <https://curriculum.gov.bc.ca/competencies/thinking>

Creative Thinking

Prompts:

- One strategy or activity that stimulates my imagination is...
- An example of where I built upon someone else's ideas is...
- An example of something I have spent a lot of time learning about is...
- Some skills I have developed to make my creative activities better are...
- When it seems the good ideas just won't come to me, I ... to help calm myself or create...
- An example of where I took a significant risk in my thinking or the expected process was...
- When faced with ambiguity or setbacks, I... to advance the development of my ideas.
- An example of an idea I developed that was new to my peers is...
- This_____ is innovative and useful to my community because...
- An area of study in which I feel confident to regularly challenge assumptions and develop...
- I am so curious about ... that I am excited to learn more about how I could... to make it...

can statements:

- I can form new ideas to create new things. I can also build on the ideas of others.
- I can get ideas when I use my five senses to explore or when I pursue my interests.
- I can deliberately learn about things that interest me, and new ideas pop into my head.
- I can develop a body of creative work over time.
- I can persevere over time to develop my ideas, and I expect setbacks and failure, but I don't give up.

Thinking Core Competency + Social Studies 9 Example

Blue - Core Competencies
Green - Curricular
Competencies

I demonstrated the Thinking Core Competency in my Korean War Inquiry Presentation for Social Studies. I showed that I can develop a body of creative work over time. In this project, I successfully created a creative PowerPoint to engage my audience. This presentation shows my growth over the course of the year. I gained some valuable insights that I didn't know before on how to make a concise presentation. During this project, I assessed the significance of people, places, events, or developments, and compared varying perspectives on their historical significance at particular times and places, and from group to group. I added only a few sentences on each slide since it better engages the viewer and helps us share more efficiently from group to group. In conclusion, I showed my thinking skills in my Korean War presentation by learning about things, developing a creative work, and persevering over setbacks.



An example of how the
Edublog post could look
like...

Example in Edublog Form

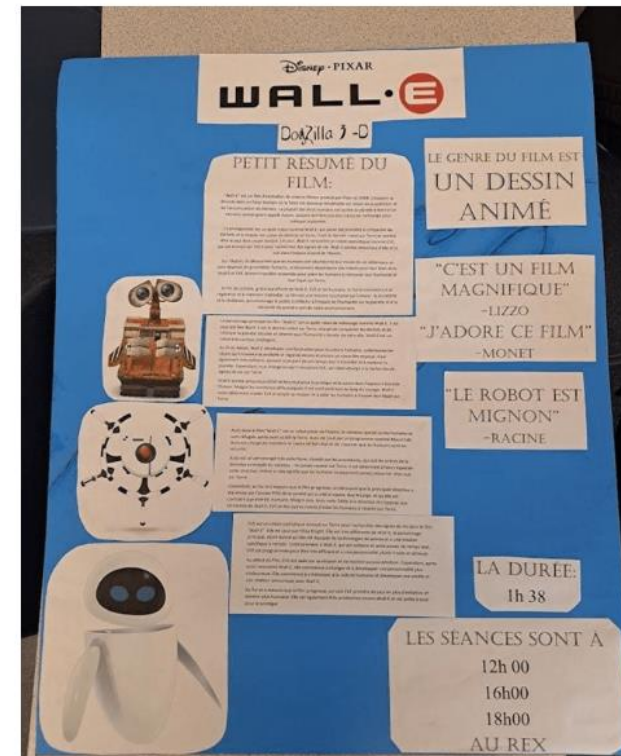
- This is how our example looks in Edublog form: <https://mycentennial.sd43.bc.ca/justinw2020/2023/05/25/grade-9-honour-roll-submission/>

Grade 9 Honour Roll Submission Edit

Posted on May 25, 2023

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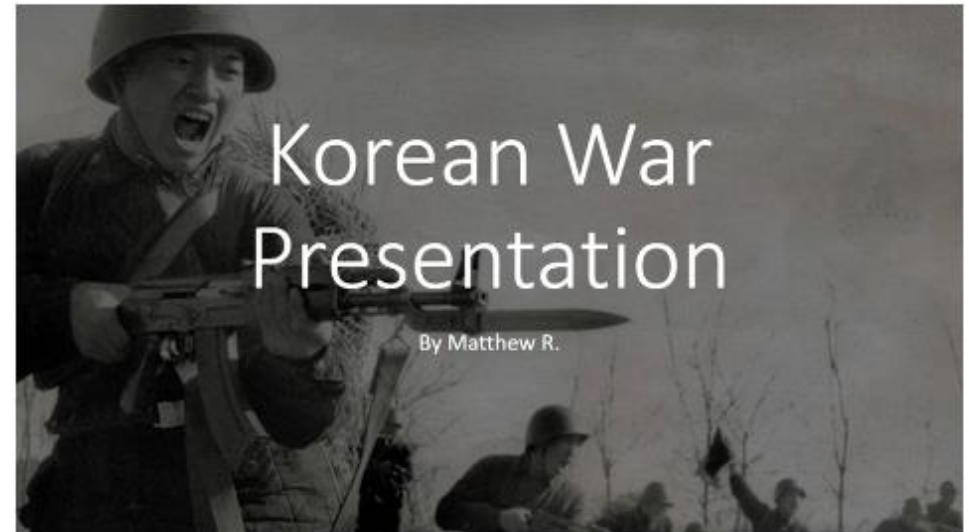
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How to submit to earn this certificate

- 1. Create an Edublog post that meets the submission criteria.**
- 2. Connect with a teacher to be your reference to recommend you for this award.**
- 3. Complete the Form that includes your full name, the teacher who has agreed to be your reference and your Edublog submission post link.**
- 4. The Awards Committee will review your submission and you will be notified if you successfully meet the criteria to be awarded this certificate.**

Grade 9 Celebration of Learning
Certificate Submission



Please submit
via this form by
April 22, 2024.

<https://forms.office.com/r/F8xGScS1g4>