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Social Studies 10

***Over the Top: An interactive look at WWI Trenches***

1. Define the following terms:

Western front: the area of military operations during the First World War which ran form Belgium, through northern France, and to the Swiss border.

Duck-boards: floor sections made of wooden slats which can be laid on wet, muddy or cold surfaces.

Webbing:a type of military back-pack, made of sturdy canvas and containing numerous pouches for carrying the ammunition, water bottle, bayonet, food, clothing and personal belongings of a soldier.

Parapet: the inner wall of a trench, made of earth and wood and topped with sandbags, to protect soldiers.

Platoon: a unit of soldiers, normally consisting of 50 men.

Dugout: Shelter dug on the side of a trench, in the ground, used as living quarters, for srorage of supplies or for protection.

1. Describe how the simulation illustrates the trenches? What did you learn about that we have not yet discussed in class?

I learn the detail of the how to do a war, the soldiers life.

1. How many times did you die? What decisions kept you safe in the trenches? What decisions could put your life in jeopardy? I died 2 times, if I choose for my profit I can survive, and if I choose for my friend or someone, I died.
2. Earlier in the unit we discussed how many soldiers saw the war as an adventure and opportunity. Was this the case in the simulation? Describe how a soldiers understanding of war may have changed.

I think soldiers understanding of war to their feel of other people and place if many people feel scared, all people feel scared.