Musical Wednesdays Final Assignment

This project will be in three parts. The first part is choosing an appropriate song. The second part is analyzing the song using the questions you have been using over this entire quarter. The final part is to be writing a piece (3 paragraphs approx. 700 words) on what you explored in the song video. This is all to be turned in via Teams.

I have an example of a video and of a written response I can show you in class.

PART 1: *5 points*

Choose a song that is classroom appropriate. This song can be from 3-5 minutes in length.

1. Play the song (Either video or sound)
2. Show the lyrics of the song. (genius.com is a great resource to screenshare for the video - Youtube usually has subtitles, etc. )

PART 2: *10 points*

Create 5 questions about the song that you will answer orally on the video. These are the five questions that you can use, but if you have others, then use those.

1. What is the overall theme of the song?
2. What are some lyrics that are meaningful to you?
3. What is the style / genre / tone of the song?
4. What are some fun facts or context around the song and its artist?
5. What connections can you make from the song to your own life?

Rubric – Presentation Video Only

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|  | Exceeds | Meets | Doesn’t Meet |
| Content | The songs are very well thought out and chosen with care. They can be seen through a specific lens.  The questions are well thought out and engage the audience intellectually and emotionally.  The analysis of the lyrics is both insightful and thought provoking. | The songs are thought well and have some solid connection to a theme / lens.  The questions are related to the topics that are presented. The audience understands what is being asked of them.  The analysis of the lyrics is adequate. | The songs do not connect to a common theme / lens well.  The questions are unrelated to the topics that are presented. The audience is confused.  There is no clear analysis, or the students do not know what the lyrics mean. |
| Delivery | The presenters are well prepared and have good speaking voices.  The presenters are adept at MC’ing a good discussion flow.  The presentation is enjoyable to the audience and the teacher. | The presenters are prepared but have a lack of confidence in speaking.  The speakers are not prepared fully for the discussion.  The presentation goes without any problems. | The presenters do not have anything of worth to provide for the audience.  The speakers have trouble expressing ideas and obstruct the flow of discussion.  The presentation has a clutter of off topic discussions. |

PART 3: *10 points*

Write a 750-word reflective response (Formal I statements) focusing on the answers to the above questions and your process of this assignment. Turn this and the video into Teams after you have finished the assignment. I will also have a Teams assignments place for you to upload this file from next week.

Written Response

|  |  |
| --- | --- |
| **What I’m Looking For:** | **Notes: (What I got)** |
| Topic sentence that captures the meaning of the song and the lyrics and how they connect to a bigger picture.  Major details that are connected to the analysis of what has been presented in the introduction with evidence.  Fluency and flow of language that the reader finds enjoyable without any glaring distractions.  Analysis that is directly related to the major details and the thesis. No piece of evidence is lingering without a purpose.  No logical fallacies that contradict the analysis itself. |  |